

Financial Literacy Activities



A teaching resource from The Council for Economic Education for
Crayola Creativity Week® participants

councilforeconed.org

Preface

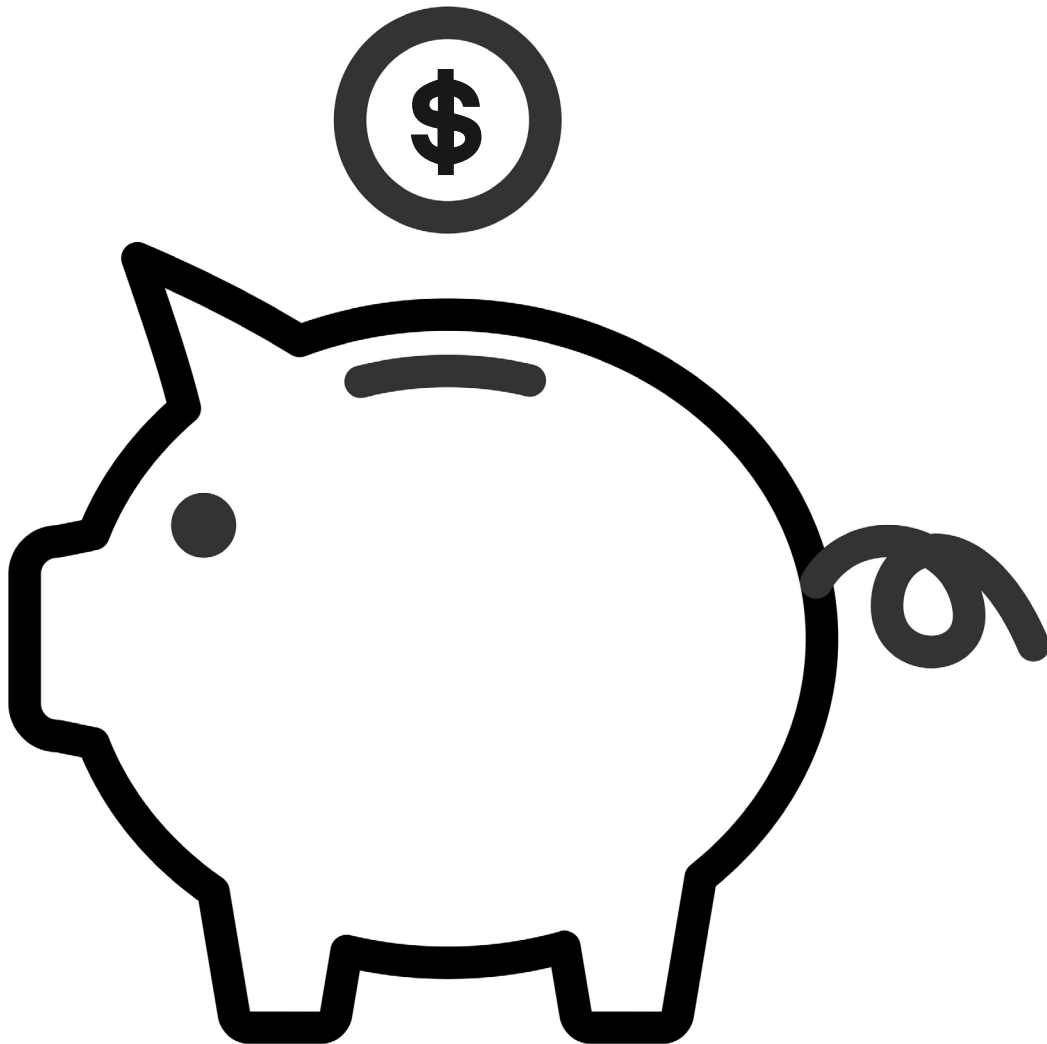
Are you looking for fun ways to teach your students about personal finance? This curated set of Financial Literacy Activities from the Council for Economic Education (CEE) are well suited for children age 5-8 to enjoy. You can easily select from this series of engaging short activities to complement your in-class lessons or for your students to bring the learning home.

[The Council for Economic Education](#)'s (CEE's) mission is to equip K-12 students with the tools and knowledge of personal finance and economics so that they can make better decisions for themselves, their families, and their communities. Learn more at CouncilForEconEd.org and on [LinkedIn](#) and [Facebook](#).

NAME: _____

My Savings Goal

Think about something you really want. Draw a picture of the item inside the piggy bank.



How much money do you think it will cost to buy this item?

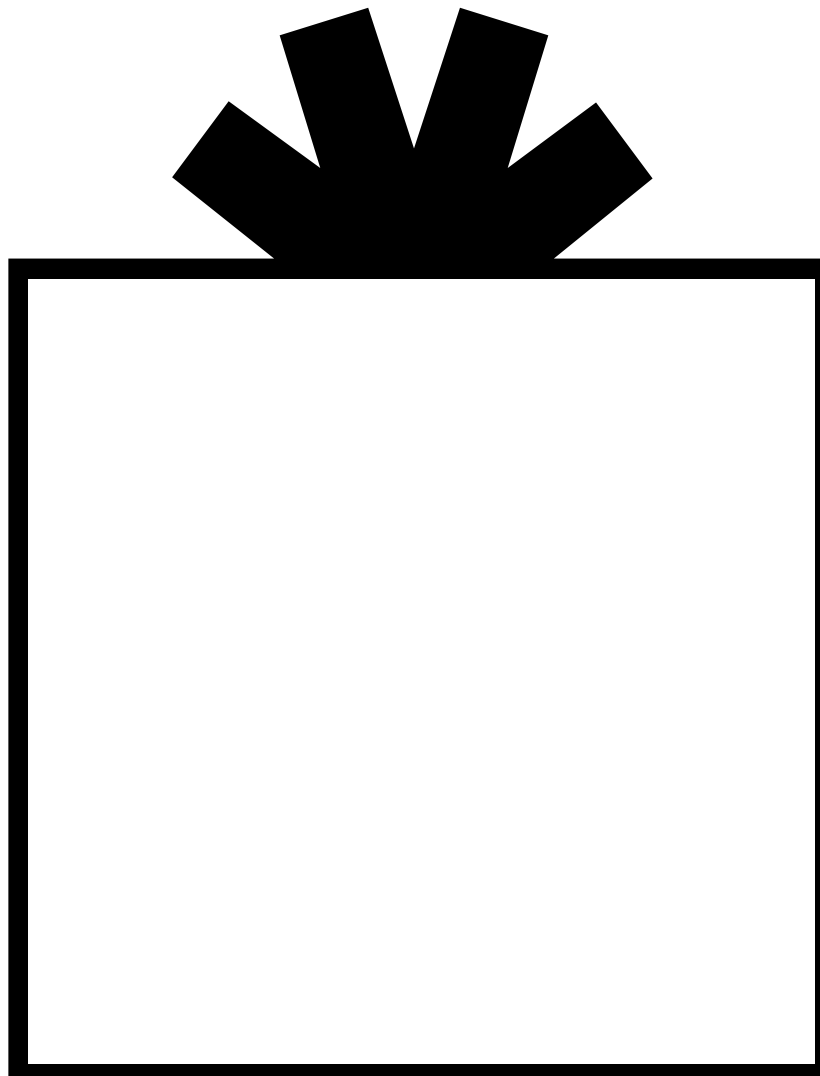
\$ _____

This amount of money is your savings goal.

NAME: _____

My Giving Goal

Think of something you'd like to give someone else such as a family member or friend. Draw it in the gift box below.



How much money do you think it will cost to buy this item?

\$ _____

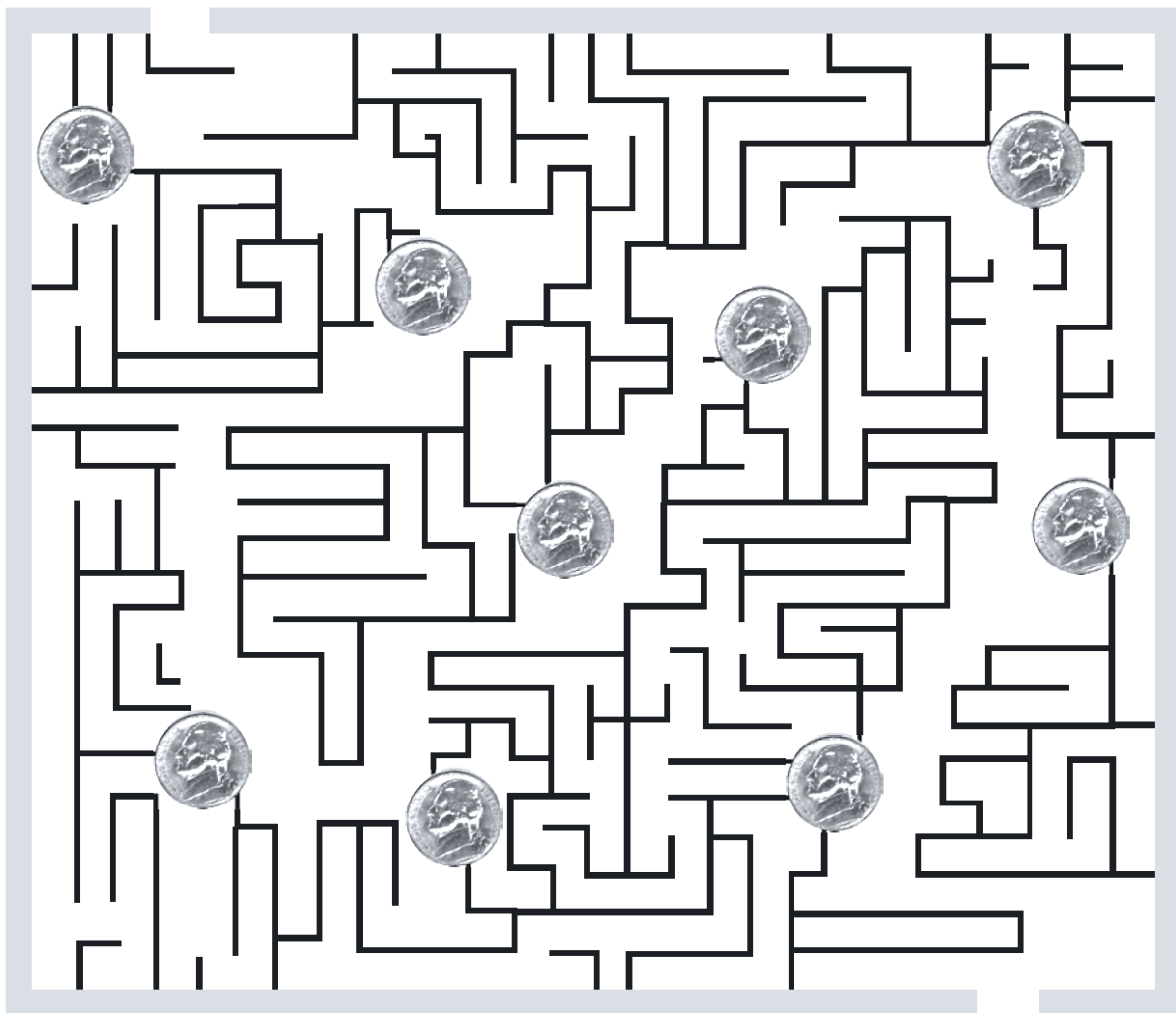
This amount of money is your giving goal.

NAME: _____

Nickel Maze

Collect the nickels pictured in the maze below that have been saved to deposit in the bank. Start at HOME and see how many nickels you can collect without crossing any lines. On your mark, get set, go!

HOME



BANK

How many nickels did you collect? _____

How much will you put into your savings account? _____

NAME: _____

Let's Count & Save

Add up all the coins. How much has been saved in the piggy bank?

\$ _____



NAME: _____

The ABCs of Saving

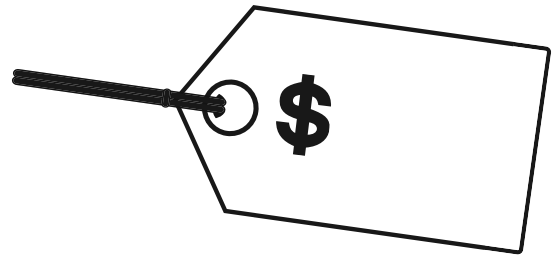
Aim

Draw a picture of something you would like to have but cannot afford to buy now. Put the price of your goal inside the price tag.

Bank

I plan to keep my money in

- ☐ a piggy bank or jar at home.
- ☐ a savings account at a bank.
- ☐ other: _____



Coins and Currency

The money I save will come from

- ☐ my allowance.
- ☐ earnings from chores.
- ☐ gifts.
- ☐ other: _____

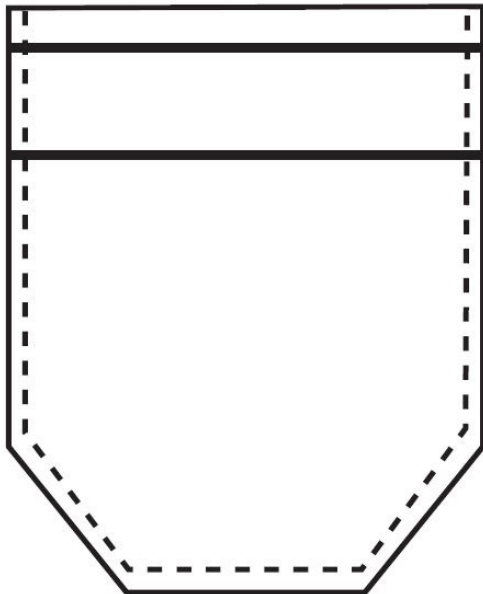
Draw a picture of your opportunity cost.

NAME: _____

I Would Like to Borrow and Buy...

I would like to buy _____.

It costs: _____



I have \$ _____ saved.

I would like to borrow: \$ _____

I will pay \$ _____ back by _____.

NAME: _____

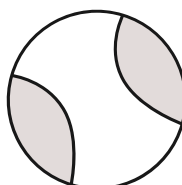
Goods and Services

Once Kevin and his sister bring home their new puppy they are going to need to make sure it stays happy and healthy. In order to do this they will need to purchase goods and services for their pet.

A GOOD is an object that can be touched, like a dog collar or catnip.

A SERVICE is an action performed by a person such as a dog walker.

Look at each photo and identify if it is a good or service.



NAME: _____

Add Up and Match!

Cut the cards and match up the value of the coins.

1 cent



5 cents



10 cents



25 cents



3 cents



12 cents



8 cents



20 cents



NAME: _____

LET'S COUNT THE CHANGE

Grab a handful of change and sort the coins using the mat. Once it is all sorted, add up the change in each column.



Pennies



Nickels



Dimes



Quarters



Dollars

\$ _____	\$ _____	\$ _____	\$ _____	\$ _____

NAME: _____

It Won't All Fit

You are going to grandma's house for the weekend and you'll need to pack your backpack.

Draw 8 items you want to take with you to grandma's house.



When packing your backpack, you discovered that only 4 of your items would fit inside. Draw a picture of the 4 items you decided to pack.

Why couldn't all 8 items fit inside your backpack?

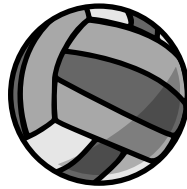
NAME: _____

Let's Shop

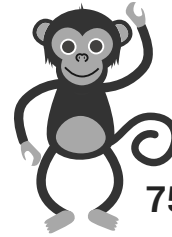
You have \$2.00 to spend. Circle two of the items you will buy when you shop as a consumer. Your choices must add up to \$2.00 or less.



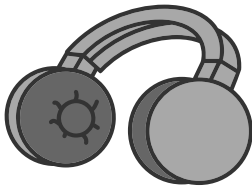
25 cents



50 cents



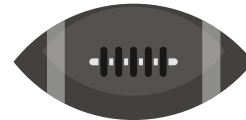
75 cents



\$1.10



\$1.00



50 cents

What did you buy?

1. ITEM: _____ Amount: _____

2. ITEM: _____ Amount: _____

3. How much money did you spend in all? _____

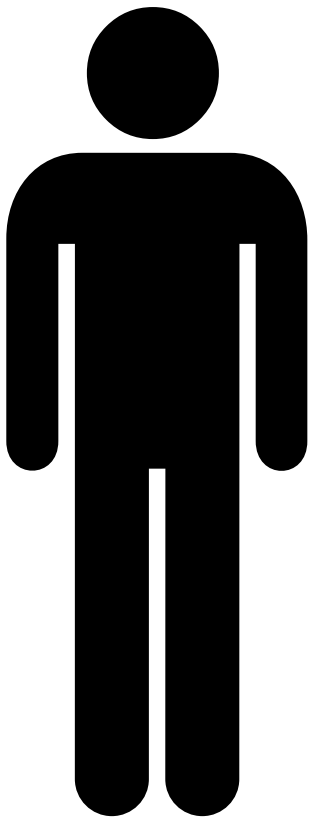
4. How much change will you receive from your \$2.00? _____

5. Write about the items you bought. Use the word consumer in your paragraph.

NAME: _____

What's a Specialist?

Identify someone who works at your school or at a local restaurant or store.
Here's your chance to tell us more about this specialist.



He/She is the _____.

Good or service produced: _____.

He/She depends on _____.

_____ depends on him/her.

NAME: _____

My Savings Goal

What is your short-term savings goal?

DRAW A PICTURE OF WHAT YOU
ARE SAVING FOR IN THIS BOX



What is your long-term savings goal and why?





Check out our website for K-12 teachers where you will find free personal finance and economic lesson plans, student activities, teacher resources and professional development. Visit: [EconEdLink.org](https://www.econedlink.org).

[The Council for Economic Education's](https://www.councilforeconed.org) (CEE's) mission is to equip K-12 students with the tools and knowledge of personal finance and economics so that they can make better decisions for themselves, their families, and their communities. We carry out our mission in three ways. We advocate for financial and economic education requirements in every state. We provide training, tools and resources – online and live through over 180 affiliates nationwide – to more than 40,000 teachers annually who in turn bring the highest quality economics and personal finance instruction to over 4 million students. We deepen knowledge and introduce high school students to critical career capabilities through our national competitions and Invest in Girls program. Learn more at [CouncilForEconEd.org](https://www.CouncilForEconEd.org) and on [LinkedIn](https://www.linkedin.com/company/councilforeconed) and [Facebook](https://www.facebook.com/councilforeconed).